



# WRITING RUBRIC

<b>TOPIC:</b> Seasons	<b>EXAM:</b> Write a postcard	<b>LEVEL:</b> A2
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

LEVELS OF PROFICIENCY			
CRITERIA	NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT
<b>CONTENT</b> 	<b>1 point</b> The text includes little from the guidelines. Information is confusing and incorrect.	<b>3 points</b> The text includes most of the guidelines. Some information is not clear or incorrect.	<b>5 points</b> The text covers the guidelines completely and in depth. Information is clear, appropriate and accurate.
<b>LANGUAGE</b> 	<b>1 point</b> Incorrect grammatical structures and vocabulary. Regular spelling or grammar errors.	<b>3 points</b> Correct use of grammatical structures and vocabulary but some spelling or grammar errors.	<b>5 points</b> Correct use of grammatical structures and specific vocabulary. No spelling or grammar errors.
<b>LAYOUT</b> 	<b>1 point</b> The layout is incorrect and information is not presented in a logical order making it difficult to follow.	<b>2 points</b> The layout is accurate but some information is missing or is not presented in a logical order.	<b>3 points</b> Clear and accurate layout: date; greeting; body of the postcard; closing expression; signature.
<b>CONVENTION</b> 	<b>0 point</b> There are persistent errors in capitalization and punctuation usage.	<b>1 point</b> There are minor problems in capitalization and punctuation usage.	<b>2 points</b> Capitalization and punctuation usage are accurate.



score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor		Unsatisfactory				Satisfactory			Good			Very good		

GRADING							
STUDENTS	CONTENT	LANGUAGE	LAYOUT	CONVENTION	TOTAL	%	QUALITATIVE ASSESSMENT
	1/3/5 points	1/3/5 points	1/2/3 points	0/1/2 points	15 points	%	
A							
B							
C							
D							